

Lesson Plan

Course Title

Career and Family Leadership

Lesson Title

Getting Involved in the Community

Practical Problem

What should be done regarding community roles and responsibilities?

References Used for this Lesson

Montgomery, Bette: *Career and Family Leadership*, University of Missouri-Columbia, 2002.
Instructional Materials Laboratory, University of Missouri-Columbia.

Family, Career, and Community Leaders of America, Inc., *Get Connected CD-ROM: Families First, Student Body, FACTS, Financial Fitness, STOP the Violence*, Reston, VA 2002, FCCLA, Inc.

Background Information for this Lesson

Career and Family Leadership, Content Module 5

External Alignment

Program Goal Addressed

(Use this area to identify how your program goal links to this lesson.)

Missouri Family and Consumer Sciences Competencies Addressed

F.5 Develop a plan for community involvement (Application)

Missouri Show-Me Goals/Standards Addressed

1.2 Conduct research to answer questions and evaluate information and ideas

National Family and Consumer Sciences Standards Addressed

1.2.4 Demonstrate teamwork skills in community and workplace settings

13.5.4 Demonstrate techniques that develop team and community spirit

13.6.2 Apply guidelines for assessing the nature of issues and situations

Internal Alignment

Course/Performance/Enabling Objectives(s) for Competency

1. Identify a community concern regarding families. (Application)
2. Examine specific needs and concerns in your community. (Analysis)
3. Select others in the community to work with. (Application)
4. Organize a project in your community. (Application)
5. Utilize the FCCLA, "Evaluate, Show and Report" materials. (Application)

Instructional Strategies

1. Identify a community concern regarding families. (Application)

In small groups select a program from FCCLA to identify community concerns regarding families. (*Families First, FACTS, Financial Fitness, Student Body, STOP the Violence*) Each group should have a different program to work with.

View the PowerPoint presentation for the FCCLA program your team selected to get an overview of the program purpose. (PowerPoint presentations for each program are on the *Get Connected, CD ROM* and *STOP the Violence CD ROM*)

Brainstorming is a way to “dream up” as many ideas, concerns, or solutions as possible. Review the rules for brainstorming from the “Project Concerns Brainstorming Session”, (*Get Connected, CD ROM*). Use the same information sheet to select an idea-generating activity, such as “Let it Fly” or “Count Off”. Using the selected idea-generating activity, brainstorm community concerns regarding families that are a part of your programs purpose. (Communication, Technology, Critical Thinking)

Questions for Discussion/Formative Assessment

1. *How did your group select the program for you to work with?*
 2. *How did the PowerPoint presentation help to get you thinking about needs of families in your community?*
 3. *Brainstorming uses both critical thinking and communication skills. Explain how both are used.*
 4. *How did the idea-generating activity that you selected help with the brainstorming of ideas?*
 5. *How is your family affected by these concerns?*
 6. *How did the ideas generated by your group compare to the ideas generated by the other groups?*
 7. *How did reviewing the rules for brainstorming help generate ideas?*
 8. *Which rule for brainstorming was the most difficult for your group to follow?*
2. Examine specific needs and concerns in your community. (Analysis)
Read local newspapers, listen to local radio and TV stations to identify specific needs and concerns in your community. Highlight or identify in some way needs and concerns mentioned in the local paper, radio and TV that are on your brainstorming list. Add ideas to your list if necessary.

Complete the “What Do We See?” worksheet, (*Get Connected, CD ROM*).

Use the information from “What Do We See?” and the questions from “Top Concerns” on “Project Concerns Brainstorming Session” handout to select 3- 4 projects (one for each person on the team) to research.

Each team member should research one of the top concerns identified and report back to the group with a written summary. Complete the “Evaluating Information Worksheet”, (*Get Connected, CD ROM*) to evaluate the accuracy of the information you researched. (Critical Thinking, Communication, Problem Solving)

Questions for Discussion/Formative Assessment

1. *What did you discover as you worked to identify specific needs and concerns in your community?*
2. *How difficult was it to select 3- 4 concerns for possible projects?*

3. *How did completing “What Do You See?” and answering the questions from “Top Concerns” help direct your selection?*
4. *What SEARCH steps have you completed as you worked on identifying and researching your concerns?*
5. *How accurate and up to date was your research information?*

3. Select others in the community to work with. (Application)
Select one project that you as a team would like to address. Select others in the community that would have an interest in the project that you have identified.

Use “Collaborations Web Learning Activity”, (*Get Connected, CD ROM*) to help identify community resources that you would be interested in working with. Each team member should select one community resource to contact. Interview your community resource about their resources and interest in your project idea. Report back to your team members on your community contact. Select the community resources that you would like to work with on this project. Contact the community resource and see if they are will and interested in working with your group. (Communication, Cooperation, Leadership)

Questions for Discussion/Formative Assessment

1. *How did using “Collaborations Web” help to identify community resources?*
2. *How did throwing the ball into the web help you to understand the importance of including others in the community in your project?*
3. *What communication skills did you use while working with your group and in interviewing your community resource?*
4. *What cooperation skills will you need to use as a part of working with others in the community?*

4. Organize a project in your community. (Application)
Use the “Planning Process” (*FCCLA &/Or Get Connected, CD ROM*) to plan and organize your project.

Read “Evaluation Methods”, (*Get Connected CD ROM*). Use “Evaluate Before, During & After the Project, (*Get Connected CD ROM*) to make plans to evaluate your project. (Critical Thinking, Communication, Problem Solving, Leadership)

Questions for Discussion/Formative Assessment

1. *How did using the Planning Process help to plan and organize your project?*
2. *What evaluation methods will you use to evaluate your project?*
3. *How did using the evaluation materials help you to set your project goals?*
4. *How did using the evaluation materials help you to plan your project?*
5. *How can you use the planning process and evaluation methods for yourself? Your family? At school? In your community?*

5. Utilize the FCCLA, “Evaluate, Show and Report” materials. (Application)
Carry out the project that your team planned. Use the “Evaluate, Show and Report” materials, (*Get Connected, CD ROM*) to complete your project. (Communication, Problem Solving, Cooperation, Leadership)

Questions for Discussion/Formative Assessment

1. *How successful was your project?*
2. *What did you learn about working with other community resources?*

3. *How did you show others what your group accomplished?*
4. *How and who did you report you project to?*
5. *How did you use leadership as a part of your project?*
6. *What steps of the SEARCH for Solutions did you complete?*
7. *What was the most meaningful part of your project?*
8. *If you could do your project over again how would you improve your project?*
9. *How did you benefit from this project?*

Assessments

Pencil/Paper:

1. List the rules for brainstorming. (Knowledge)
2. Write a summary of the FCCLA program materials researched for one program and how the program relates to local community concerns. (Application)

Classroom Experiences:

1. Given information on community concerns, utilize the “Evaluating Information Worksheet” in Instructional Strategy #2, to assess the information for reliability. (Application and Analysis)

Application to Real Life:

1. Utilize the FCCLA “Planning Process” to plan an FCCLA program project that addresses a community concern. Use the program reporting sheet for the FCCLA program you are using to evaluate the project. (Application)